BAU BAHÇEŞEHİR UNIVERSITY

Artificial Intelligence Transformation Roadmap

2026-2030

Institutional Roadmap aligned with National Pillars and Governed by Human Oversight

Istanbul, 2026

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Position of the Document

Bahçeşehir University Artificial Intelligence Policy is the University's high-level framework of principles and governance for artificial intelligence. This Roadmap translates that Policy into strategic priorities, implementation areas, annual maturity targets and a monitoring approach for the 2026-2030 period. Operational controls, approvals and implementation details are governed by the Responsible AI Implementation Procedures and Principles, the AI Steering Committee Working Procedures and Principles, user guides, risk assessment tools and the annual review calendar.

The University's “ai.bau.edu.tr” website is positioned as the public communication and resource layer of this institutional framework; it does not replace binding regulations.

Core governance principle

Artificial intelligence is not the owner of final academic, scientific, legal, administrative or managerial decisions. AI outputs may serve as decision inputs or support tools; final evaluation, intervention and responsibility remain with human beings.

Executive Summary

No.	Management position	Corresponding approach
1	The 2024 approach has been updated	A four-pillar model aligned with the national plan and governed by human oversight has been adopted.
2	Governance has been consolidated within a single structure	The existing structure comprising the Senate, AI Steering Committee, AI Competency Unit, working groups and project teams has been adopted.
3	A risk-based implementation approach is essential	Institutional applications are managed through low, controlled, high and unacceptable risk levels; controlled- and high-risk applications are subject to inventory, assessment, pilot and review processes.
4	Success is not measured by usage volume	A separate “AI KPI system” is not established. The contribution of AI support to quality, output, efficiency, user experience and risk reduction across education, research, societal contribution and governance processes is monitored.
5	Technical integrations are phased	BAUGPT, UMIS-connected advising, early-support models and public-facing assistants progress through controlled pilots only after data ownership, content validation, security, contractual and risk-assessment requirements have been completed.

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1. Purpose, Scope and Rationale for Revision

The purpose of this Roadmap is to define Bahçeşehir University's institutional transformation direction in artificial intelligence for the 2026-2030 period and to bring its strategic priorities, responsible-use approach, implementation periods and monitoring structure together within a common framework.

The Roadmap covers teaching and learning, research and innovation, societal contribution, administrative and operational processes, data and technical infrastructure, competency development, ethics-law-security and institutional governance. It is not limited to any specific product, provider or model.

1.1. Rationale for revision

Renewal of the national framework: The Türkiye Artificial Intelligence Action Plan was announced on 13 June 2026 and defined the “Recognize, Leverage, Produce and Govern” pillars for the 2026-2030 period.

Clarification of the institutional principle: Artificial intelligence supports human capacity; final academic, scientific, legal, administrative and managerial responsibility remains with human beings.

Maturation of the institutional document set: The Artificial Intelligence Policy in force, responsible implementation procedures, the steering committee framework, user guides, data privacy policy, risk assessment guide and annual review calendar form the implementation foundation of the Roadmap.

Accumulation of implementation experience: Initial institutional experience and monitoring data have emerged in areas such as ChatGPT Edu, CourseGPT, research acceleration, institutional tool use, training and workshops.

1.2. Transition from the 2024 approach to the 2026 approach

Area	2024 approach	2026-2030 approach
Timeline	Five consecutive phases completed year by year	Four intersecting strategic pillars and annual maturity targets
End state	Autonomous university / fully automated decision support	Human-oversight, explainable and accountable decision support
Governance	Transformation centered primarily on technology projects	Policy, risk, inventory, committee, application ownership and review framework
Measurement	Separate AI performance indicators	Contribution to the University's existing strategic indicators and evidence-based monitoring
Technical implementation	Deployment and integration commitments	Preconditions, risk assessment, controlled pilots and phased scaling
Procurement approach	Technology-stack and product orientation	Multi-provider approach focused on capability, security, data and total cost of ownership

2. Alignment with the National Framework

The Türkiye Artificial Intelligence Action Plan addresses the development of AI literacy and human capital, the use of AI in services and processes, the strengthening of domestic research and production capacity, and the establishment of trustworthy AI governance through four main pillars. The Plan positions universities as key stakeholders in implementation, research, human-capital development and ecosystem contribution.

National pillar	Core national focus	BAU contribution area
Recognize	Awareness, literacy and human capital	AI literacy for students, staff and society; curriculum integration; professional and academic competence
Leverage	Turning AI into tangible value in services and processes	Human-oversight and measurable use in education, research and administrative processes

National pillar	Core national focus	BAU contribution area
Produce	Research, domestic models and solutions, entrepreneurship and infrastructure	Research outputs, technology transfer, entrepreneurship and academic contribution to the model/data ecosystem
Govern	Risk-based governance, data, security and standards	Policy-procedure ecosystem, risk classification, inventory, personal-data protection, information security and continuous review

Regulatory sandbox note

Controlled pilots conducted within BAU do not have the status of a “regulatory sandbox” unless officially designated as such by the competent public authority. The University evaluates application and participation opportunities when national programmes are launched; for internal applications, it uses a risk-controlled pilot approach.

National framework source: Presidency of the Republic of Türkiye Directorate of Communications, “President Erdoğan Announces the Türkiye Artificial Intelligence Action Plan”, 13 June 2026.

3. Strategic Design Principles

Principle	Institutional interpretation
Human oversight	AI output does not produce a final determination. The responsible person must be able to understand, verify, reject or modify the output and, where necessary, stop the process.
Risk-proportionate governance	Control, assessment, approval, pilot and review requirements are determined according to the risk of the use case.
Value and quality focus	User, message or transaction volume alone is not considered success; institutional outputs, learning support, research production, service quality, efficiency and risk reduction are assessed together.
Data protection and security	Data minimization, role-based access, cross-border transfer conditions, vendor due diligence and information-security controls are applied from the design stage onward.
Provider-independent platform approach	The University does not depend on a single product or provider; tools are assessed in terms of capability, user profile, data boundary, security, cost and sustainability.
Accessibility and inclusion	The effects of AI-supported processes on different user groups are assessed; where necessary, a human-supported or non-AI alternative process is provided.

4. Vision and Mission

Vision

To be a pioneering university that integrates artificial intelligence into education, research, societal contribution and governance processes under human oversight, in an ethical, trustworthy and value-creating manner; contributes to national AI goals; and is internationally recognized.

Mission

To educate individuals with competence in artificial intelligence through education, research and development; to build a culture of responsible AI; and to contribute value to society and Türkiye's AI ecosystem through the knowledge, technology, services and competencies it produces.

5. BAU Strategy Across Four Pillars

The four pillars are not independent programmes. Within education, research, societal contribution and governance processes, the same application may contribute to more than one pillar. The annual implementation plan defines priorities, responsible units, resource needs, evidence and review dates while preserving the links across the pillars.

5.1. RECOGNIZE - Literacy, Competence and Human Capital

Strategic objective: To develop the capacity of students, academic and administrative staff, and society to use artificial intelligence critically, securely, transparently and responsibly; and to align AI competencies with the learning outcomes of disciplines.

Priority area	2026-2030 actions
Courses and assessment	• Scale the A/B/C categories for AI use across courses. • State permission, limitations and disclosure expectations clearly in the syllabus for each assessment activity. • Redesign assessment around original contribution, process evidence and higher-order thinking skills.
Curriculum and programmes	• Develop thematic AI application courses and discipline-specific electives. • Align course and programme learning outcomes with appropriate AI competencies. • Offer double-major/minor and micro-credential options to students within the framework of academic feasibility and resource planning and contribute through BAU Pathways to national policy and action planning concerning the professions of the future.
Staff competence	• Establish basic awareness, applied-use and advanced training pathways according to role and risk level. • Deliver pedagogical design and assessment programmes for academic staff, and secure productivity and process-support programmes for administrative staff.
Societal contribution	• Develop open training and workshop programmes for families, alumni, teachers, entrepreneurs and external stakeholders. • Contribute to the National Artificial Intelligence Literacy Programme through an “AI for Everyone” approach and evaluate collaboration opportunities.

Principal responsible units and partners: Vice Rectorate responsible for Education; Academic Planning; BAUPRO; Center for Teaching and Learning; AI Competency Unit; faculties, institutes, schools and relevant administrative units.

Monitoring evidence: training completion and participation data, syllabus compliance, course/programme integration, student and staff feedback, accessibility and support needs.

5.2. LEVERAGE - Responsible Use in Education, Research and Processes

Strategic objective: To use artificial intelligence under human oversight in education, research and administrative processes to improve service quality, user experience, efficiency and institutional learning.

Priority area	2026-2030 actions
Approved tools and data boundaries	• Keep the institutional tool catalogue and access channels up to date. • Apply data-classification, data-minimisation and authorisation principles when using personal, confidential and non-public information. • Include embedded AI features within the scope of risk assessment.
Support for learning and teaching	• Manage CourseGPT applications through criteria covering academic ownership, source quality, access, disclosure to students and feedback. • Use AI-supported feedback under the responsibility of the academic staff member; do not delegate final grading to AI.
Advising and student experience	• Develop academic-advising assistants only within a human-supported model. • Use student-success data not for automated determinations, but to improve the educational experience and support services. • Treat prediction, profiling or early-support applications as high-risk uses.
Administrative and managerial processes	• Use AI in drafting, summarization, analysis and decision-preparation processes. • Retain human authority over final decisions affecting individuals, including appointment, recruitment, performance, promotion, scholarships and discipline. • Monitor unit accounts through named ownership, a defined purpose, a structured workspace and monthly evidence.

Priority area	2026-2030 actions
Technical implementation pathways	• Evaluate BAUGPT, UMIS-connected services and public-facing assistants through controlled pilots only after content ownership, contractual, data and security preconditions have been completed. • Pilot student-service assistants such as DoorGPT within a limited scope, using validated sources and a designated office owner.
Employee privacy	• Do not inspect prompts, conversations or file content in institutional AI tools for the purpose of evaluating employee performance. • Monitor only the necessary aggregated and technical usage data for institutional value and resource management.

Principal responsible units and partners: AI Competency Unit; Information Technology Department (BİDB); UMIS/Management Information Systems; Center for Teaching and Learning; academic and administrative application-owner units; Office of Legal Counsel; and relevant boards where necessary.

Monitoring evidence: application owner and purpose of use, user experience, service cycle time, accuracy/error records, human intervention, data and security records, institutional output and resource use.

5.3. PRODUCE - Research, Local Solutions, Entrepreneurship and Technology Transfer

Strategic objective: To produce original research, high-quality scientific outputs, domestic solutions, intellectual property and commercialisable technology in artificial intelligence; and to strengthen entrepreneurship and university-industry collaboration.

Priority area	2026-2030 actions
Research acceleration	• Link access to advanced models to outputs, maturity, human verification and scientific responsibility. • Operate fixed researcher groups, time-limited access on request and advisor-linked student publication sprints under visible monitoring rules.
National and international projects	• Develop AI-focused research and implementation projects under TÜBİTAK ARDEB and TEYDEB, TÜSEB, İSTKA, Horizon Europe, EU and other programmes. • Align interdisciplinary teams and external-stakeholder connections with the University's research themes.
Scientific integrity	• Make clear throughout all research processes that the use of AI does not remove scientific responsibility. • Verify sources, methods, data, analyses and findings; prohibit the fabrication of data, citations, findings and evidence. • Ensure disclosure of AI use and compliance with funder and journal rules.
Intellectual property and commercialization	• Manage patents, licences, software, datasets and other intellectual outputs through BAUTTO processes. • Build connections to prototyping, entrepreneurship and investment through BAU AI Lab, BAU Hub, BUG Lab TEKMER and the AI Innovation Challenge.
Domestic model and data ecosystem	• Monitor opportunities for academic contribution to model, data and evaluation studies focused on Turkish and Turkic languages. • Support the use of open data and public datasets in compliance with law, research ethics and source conditions.

Principal responsible units and partners: Vice Rectorate responsible for Research; Office of the Dean of Research; BAUTTO; faculties and research centres; BAU AI Lab; BAU Hub; BUG Lab TEKMER; Graduate School.

Monitoring evidence: verified research outputs, project applications and funding, publications and datasets, patents/licensing/commercialisation, ventures and prototypes, collaborations and student participation.

5.4. GOVERN - Governance, Ethics, Compliance and Security

Strategic objective: To operate an institutional framework in which artificial intelligence is managed ethically, lawfully, securely, explainably and sustainably, with responsibility clearly remaining with human beings.

Priority area	2026-2030 actions
Risk classification and life cycle	• Determine low, controlled, high and unacceptable risk levels on the basis of the use case. • Operate the stages of need and ownership, pre-notification, assessment, pilot, deployment, monitoring, material change and termination.

Priority area	2026-2030 actions
Institutional inventory	• Register controlled- and high-risk applications in the Institutional AI Inventory from the assessment stage onward. • Keep ownership, data, risk, human oversight, decision, review date, performance and termination information up to date.
Personal data and information security	• Assess the personal-data processing inventory, legal basis, data minimization, role-based access, retention, disposal, cross-border transfer and vendor conditions before implementation. • Implement multi-factor authentication, security monitoring, penetration testing and incident management in accordance with the relevant institutional regulations.
Institutional document set	• Review the Policy, procedures and principles, guides, risk guide and review calendar at least annually in light of technological, legal and institutional developments. • Position product-specific texts not as policies, but as institutional security and effective-use guides.
Ethics, law and competent boards	• Obtain ethical, legal, technical, pedagogical, assessment, intellectual-property and accessibility opinions according to the nature of the application. • Ensure that risk assessment does not replace decisions by the Senate, Rectorate, ethics committee, disciplinary body, procurement authority or other competent boards.
Technology and standards monitoring	• Monitor new models, agents, automation, open-source developments, security, licensing, standards and higher-education practices throughout the year. • Bring significant opportunities or risks to the Committee agenda and the annual Roadmap review.

Principal responsible units and partners: Rectorate; AI Steering Committee; AI Competency Unit; Information Technology Department; Office of Legal Counsel; application owners; relevant ethical, academic and administrative boards.

Monitoring evidence: inventory records, risk and review decisions, incident/complaint/corrective-action records, document updates, security and data-protection evidence, annual reports.

6. 2026-2030 Implementation Roadmap

The Roadmap is monitored through four pillars that deepen each year, rather than through consecutive phases that close upon completion. Quantitative targets, responsible units and resources are finalised in the annual implementation plan upon the recommendation of the AI Steering Committee and the approval of the competent authorities.

Period	Recognize	Leverage	Produce	Govern
2026-2027	The A/B/C model and basic staff competence are scaled; institutional implementation of the Student and Staff Guides in force is strengthened.	Approved-tool access, the CourseGPT inventory and quality cycle; continuation of low-risk service pilots, LMS transition and data-integration work.	Research-acceleration programme; BAU AI Lab and BAUTTO commercialization pathway; project and venture portfolio.	The Committee and Institutional AI Inventory operate regularly; the Risk Guide and Review Calendar in force are implemented; the annual reporting cycle is conducted.
2027-2028	Society- and alumni-oriented literacy programmes are scaled; AI competencies are aligned with programme and course outcomes.	Human-oversight personalized-learning and early-support pilots in areas with sufficient data and risk approval; an institutional visibility layer for mature CourseGPTs.	International collaborative research, funding and domestic model/data contributions; successful prototypes are advanced to commercialization.	First full-year maturity and Roadmap report; reviews of controlled- and high-risk applications; standardization of the controlled-pilot approach.
2028-2029	Competency programmes deepen by role profile; external-stakeholder and community programmes achieve a sustainable model.	Integration and process optimization in mature and approved services; scaling of data-lake and LMS use in areas that have reached maturity.	Growth in patents, licences, ventures and external funding; national and international visibility of the BAU solutions portfolio.	Maturation of ethical, legal, security and quality-oversight processes; systematic monitoring of audit evidence and corrective actions.
2029-2030	BAU's interdisciplinary AI competency model becomes an institutional standard; the skills needs of the next period are identified.	Institution-wide responsible-use standard and mature service portfolio; termination of applications that do not work or generate value.	Reference research, technology and entrepreneurship outputs within the national ecosystem; assessment of production capacity for the next strategy period.	Contribution to national and international standards; preparation of the post-2030 Roadmap and updating of the institutional governance model.

Annual implementation plan requirement

For each action, the application owner, responsible and contributing units, start and end period, resource need, risk level, expected output, evidence and review date are defined. Statements in the Roadmap do not by themselves constitute budget, investment or production commitments.

7. Governance and Institutional Document Ecosystem

The institutional decision-making and implementation structure comprises the Senate, AI Steering Committee, AI Competency Unit, working groups and project teams. The AI Competency Unit performs secretariat, coordination, inventory and monitoring functions; it does not independently grant final approval on matters falling within the remit of another board or authority.

Document layer	Document/tool	Function
1. High-level policy	Bahçeşehir University Artificial Intelligence Policy	Institutional principles, approach and governance framework
2. Strategic implementation framework	Bahçeşehir University Artificial Intelligence Transformation Roadmap 2026-2030	Strategic pillars, priorities, periods and monitoring approach
3. Institutional control and governance	Responsible AI Implementation Procedures and Principles; AI Steering Committee Working Procedures and Principles	Risk, life cycle, responsibilities, decisions, monitoring and reporting
4. User and product guides	Artificial Intelligence Use Guide for Students; Artificial Intelligence Use Guide for Staff; Microsoft 365 Copilot Institutional Security and Effective Use Guide	User responsibilities, academic integrity, data and secure use
5. Implementation tools	AI Risk Assessment Guide and Form; AI Review and Monitoring Calendar; Institutional AI Inventory	Assessment, registration, periodic review and evidence
6. Complementary data and security documents	Personal Data Protection and Data Privacy Policy; relevant institutional information-security, information-classification and data-protection regulations	Personal data, information security, vendor, transfer, incident and response processes

Document status

The policies, procedures and principles, guides and calendar documents referenced in this Roadmap are in force. Version, ownership and annual review information is monitored in institutional document records. Working and implementation reports prepared for internal decision support are not part of this document hierarchy and are not shown in the public document set.

8. Monitoring, Evaluation and Reporting

No parallel performance system independent of the University's Strategic Plan is established for artificial intelligence. Monitoring demonstrates the contribution of AI support to existing institutional goals and indicators in education, research, societal contribution and governance processes.

Monitoring area	Minimum evidence and assessment focus
Access and effective use	Active use, user group, purpose of access and the relationship between use and institutional outputs
Education and competence	Training completion, course/syllabus integration, pedagogical use and user feedback
Research and production	Verified drafts, applications, publications, datasets, funding, patents, licences, prototypes and venture outputs
Service and efficiency	Service quality, process cycle time, incomplete/incorrect applications, user experience and human intervention
Responsible use and risk	Risk assessment, human oversight, incidents, complaints, data security, non-compliance and corrective action
Resources and sustainability	Licensing, credits, infrastructure, maintenance, total cost of ownership, vendor dependence and need for termination

8.1. Mandatory annual reports

AI Steering Committee Annual Activity Report

AI Maturity Assessment Report

AI Roadmap Monitoring and Evaluation Report

The reports may be prepared separately or consolidated into an integrated annual report containing all content in separate and traceable sections. The implementation level of the Roadmap is assessed through the third report; necessary changes are submitted to the competent authorities upon the Committee's recommendation.

8.2. Annual review cycle

The AI Review and Monitoring Calendar schedules monthly institutional outputs, Committee meetings, inventory updates, application reviews according to risk level and annual reporting within the academic-year cycle. In the event of a significant risk, breach, serious error, regulatory change or material technological change, reassessment is conducted without waiting for the scheduled review date.

9. Technical and Architectural Principles

This Roadmap does not prescribe a detailed technology stack or product list. Technical and architectural details are managed under the technical ownership of the Information Technology Department and UMIS/Management Information Systems, together with data-governance requirements, security requirements and application-specific risk assessments.

Architectural area	Core principle
Data and integration	Verified data ownership for UMIS, the learning management system, institutional web resources, financial and other systems; API-based, authorized and traceable integration.
Storage and management	Central data repository/data lake and, where necessary, a data warehouse; data classification, quality, retention, deletion, backup and access controls.
Processing and analytics	Models and analytics services proportionate to need; data preparation, validation, model/output monitoring and reproducibility.
Decision support and application	User interfaces, assistants, reporting and automation; human approval, explanation, objection, stop and safe-fallback mechanisms.
Cloud and vendors	Hybrid/multi-provider approach; assessment of the Personal Data Protection Law's cross-border transfer provisions, contracts, sub-processors, model training, retention and exit/portability conditions.
Security	Role-based access, multi-factor authentication, logging and monitoring, penetration testing, incident response and additional technical controls according to application risk.

Technical prerequisite rule

The fact that an application can be technically deployed or appears within a software product does not mean that institutional use, licensing, data processing or integration has been approved. Production use begins only after the relevant ownership, data, security, contractual, risk and approval conditions have been completed.

Appendix A - Mapping the 2024 Text to the New Structure

2024 section	2026-2030 location
5.1 Integrating AI education across all departments	Recognize
5.2 Supporting AI research	Produce
5.3 Optimizing processes	Leverage
5.4 Ecosystem collaborations	Produce + Recognize
5.5 Ethical principles	Govern
7.1 Data management	Govern + Leverage
7.2 Digital transformation and cybersecurity	Govern + Leverage
7.3 Personalized learning	Leverage
7.4 R&D strategies	Produce
8. Measurement and performance monitoring	Section 8 - cross-cutting monitoring approach
9. Architectural design	Section 9 - technical and architectural principles / application-specific technical design
10. Managerial quality standards	Govern

2024 section	2026-2030 location
11. Course design	Recognize - user guides and educational implementation principles
Phase 5 “Autonomous University”	Human oversight and final human responsibility

Appendix B - Institutional Baseline, 2024-2026

Item	Baseline status	Roadmap approach
Artificial Intelligence Policy	In force	High-level policy foundation of the Roadmap
Responsible AI and governance document set	In force	The Policy, procedures and principles, guides and calendar documents form the institutional document ecosystem in force; version and review records are monitored together.
ChatGPT Edu	First year of institutional use completed	Management focused on ownership, outputs, credits and monthly monitoring in 2026-2027
CourseGPT and CustomGPT	Pilots, workshops and active-use examples are available	Maturity management through inventory, classification, academic ownership, source review and access review
Data lake and integrated data management	Ongoing process	Implemented in phases under the technical ownership of the Information Technology Department and UMIS/Management Information Systems, together with integrated data management
AI-supported learning management system	Ongoing process	Transition and pilot applications are implemented in phases through coordination among the owners of educational processes, the Information Technology Department and UMIS/Management Information Systems
UMIS-connected advising and early support	Feasibility / planning	No production claim is made without approvals concerning personal data, high risk, data quality and human oversight
DoorGPT student-service assistants	Ongoing process	Tested in a limited number of offices, with validated sources, visible AI disclosure and an office owner
BAUGPT / public-facing assistant	Ongoing process	Not opened to the public until source ownership, bilingual currency, contractual, security and pilot approvals are complete
Risk classification and institutional inventory	In force; full operationalization is ongoing	The Risk Assessment Guide, Review and Monitoring Calendar and Institutional AI Inventory are operated together

Appendix C - Mapping AI Support to Strategic Processes

Statuses are shown at five levels: “In force/implemented”, “Being scaled”, “Pilot/limited implementation”, “Preparation/implementation in progress” and “Planned”. The table is updated annually through the Institutional AI Inventory and the AI Roadmap Monitoring and Evaluation Report.

Strategic area	Process	Status
Education	CourseGPT course/learning assistants	Pilot/limited implementation
Education	AI literacy training for students and staff	Implemented
Education	Scaling A/B/C use categories across syllabi	Being scaled
Education	AI-supported feedback - human-approved	Pilot/limited implementation
Education	Prediction of educational continuity and support needs	Preparation/implementation in progress
Education	Human-oversight academic-advising assistant	Planned
Education	LMS-based career-path recommendations	Planned - high-risk assessment required

Strategic area	Process	Status
Research	Research acceleration - literature, analysis, writing and coding	Implemented
Research	Institutional AI-supported citation/impact analysis system	Planned
Research	Patents, licensing and technology transfer	Implemented
Research	Entrepreneurship and prototyping support	Implemented
Research	Institutional contribution to the domestic model/data ecosystem	Planned
Societal contribution	Public AI-literacy activities	Implemented
Societal contribution	Collaboration/contribution with the National Literacy Programme	Planned
Societal contribution	AI projects in collaboration with public institutions/NGOs	Planned and project-based
Governance	Artificial Intelligence Policy	In force
Governance	Risk classification and Institutional AI Inventory	Implemented; full operationalization is ongoing
Governance	AI Review and Monitoring Calendar	In force and implemented
Governance	AI-supported drafting/analysis in administrative processes	Pilot/limited implementation
Governance	DoorGPT student-service assistants	Pilot/limited implementation
Governance	Personal-data protection, data privacy and information-security controls	Implemented; being strengthened on a risk basis for AI applications
Governance	Microsoft 365 Copilot Institutional Security and Effective Use Guide	In force

Annual management rule of the Roadmap

MONITOR • EVALUATE • IMPROVE • STRENGTHEN INSTITUTIONAL LEARNING